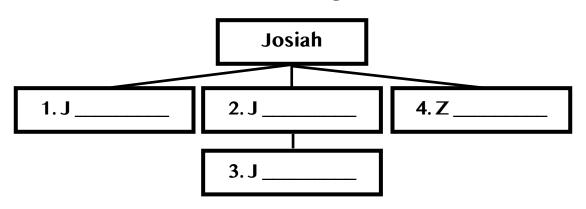
Class #17 - Eagles, Vines, & Lions

Objectives:

- Name the last four kings of Judah and what happened to them.
- Tell the story of the eagles and the vine and what it represents.
- Draw one lesson for us from the political situation of Judah's last days.

Review - The Last Kings of Judah



Two Eagles and a Vine (Ezekiel 17)

This is called a	and a	(17:1-2) Is there a	a difference?
The story (fable) (17:	3-10)		
- A great eagle plu it to a land of me		from	, taking
- He also takes a s	eed, plants it in	soil, near	waters. (17:5)
- It becomes a spr	eading, reacl	ning branches toward t	he (17:6)
- Another	_ comes along, and t	the vine reaches out to	ward him. (17:7-8)
	thrive? Answer:	The eagle will pull it ((17:9-10)	up and cut it off,
The history (17:11-18)		
	- The King of Babylon took the king in Jerusalem (
- Though he was under oath, he rebelled and turned to (17:14			(17:14-15)
- Question: Will he	e succeed? Answer: _	Pharaoh will off	er him no help

and he will die in ______. (17:16-18)

- The theology (17:19-21) - Why does God say that Zedekiah committed this act against Him? - See 2 Chronicles 36:13 - The hope (17:22-24) - What does God plan to do? **Lament for the Princes (Ezekiel 19)** - This is called a ______, or a _____ song. (19:1) - First movement (19:1-9) - A lioness raises one of her cubs to _____, until he is ____ by the nations and taken to . (19:2-4) - This is probably referring to _____ - So, she raises another cub, who devours men and destroys ______, until he to is and taken to . (19:5-9) - This is probably referring to ______. - Second movement (19:10-14) - Jerusalem now pictured as a vine that is _____, until it is up and planted in the . (19:10-13) - Fire comes from one of the branches to consume the whole vine, so there is no one to _____ rule anymore. (19:14)

Closing Question (Ezekiel 17 & 19)

- This is probably referring to .

What do these two chapters teach us about our view of nations/rulers?